



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2009–2010: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2010-2011 NCLB Report Card

School: Harrington Elementary School

SAU: RSU 37 / MSAD 37

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2010-2011 NCLB Report Card



School: Harrington Elementary School
SAU: RSU 37 / MSAD 37
Grade: 03



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	14	14	100	100	65	65	0	100	0	0	14	0
	2009-2010	26	26	100	88	76	73	12	77	8	4	25	1
Female	2008-2009	7	7	100	100	75	70	0	100	0	0		
	2009-2010	16	16	100	94	85	76	13	81	6	0		
Male	2008-2009	7	7	100	100	58	60	0	100	0	0		
	2009-2010	10	10	100	80	64	69	10	70	10	10		
Caucasian/White	2008-2009	14	14	100	100	65	66	0	100	0	0		
	2009-2010	24	24	100	88	76	74	8	79	8	4		
African American/Black	2008-2009	0	0				42						
	2009-2010	0	0				46						
Hispanic	2008-2009	0	0				51						
	2009-2010	1	1	100			58						
Asian or Pacific Islander	2008-2009	0	0				66						
	2009-2010	0	0				71						
American Indian or Native Alaskan	2008-2009	0	0				64						
	2009-2010	1	1	100			66						
Economically Disadvantaged	2008-2009	10	10	100	100	62	53	0	100	0	0		
	2009-2010	19	19	100	89	71	62	16	74	5	5		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	4	4	100		54	36						
	2009-2010	7	7	100		44	38						
Limited English Proficient	2008-2009	0	0				40						
	2009-2010	1	1	100			45						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

2010-2011 NCLB Report Card



School: Harrington Elementary School
SAU: RSU 37 / MSAD 37
Grade: 04



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	17	17	100	88	91	71	18	71	6	6	17	0
	2009-2010	15	15	100	93	70	67	27	67	7	0	15	0
Female	2008-2009	7	7	100	100	96	75	29	71	0	0		
	2009-2010	8	8	100		74	71						
Male	2008-2009	10	10	100	80	87	67	10	70	10	10		
	2009-2010	7	7	100		67	63						
Caucasian/White	2008-2009	17	17	100	88	91	71	18	71	6	6		
	2009-2010	15	15	100	93	71	68	27	67	7	0		
African American/Black	2008-2009	0	0				53						
	2009-2010	0	0				43						
Hispanic	2008-2009	0	0				66						
	2009-2010	0	0				59						
Asian or Pacific Islander	2008-2009	0	0				71						
	2009-2010	0	0				71						
American Indian or Native Alaskan	2008-2009	0	0				60						
	2009-2010	0	0				64						
Economically Disadvantaged	2008-2009	12	12	100	92	90	60	8	83	0	8		
	2009-2010	12	12	100	92	74	56	25	67	8	0		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	1	1	100		78	43						
	2009-2010	4	4	100		50	34						
Limited English Proficient	2008-2009	1	1	100			47						
	2009-2010	0	0				46						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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2010-2011 NCLB Report Card



School: Harrington Elementary School
SAU: RSU 37 / MSAD 37
Grade: 05



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	10	10	100	50	66	67	0	50	30	20	10	0
	2009-2010	17	17	100	71	74	72	12	59	29	0	17	0
Female	2008-2009	3	3	100		65	70						
	2009-2010	7	7	100		95	78						
Male	2008-2009	7	7	100	71	67	64	0	71	14	14		
	2009-2010	10	10	100	60	59	67	0	60	40	0		
Caucasian/White	2008-2009	10	10	100	50	67	67	0	50	30	20		
	2009-2010	17	17	100	71	75	73	12	59	29	0		
African American/Black	2008-2009	0	0				46						
	2009-2010	0	0				57						
Hispanic	2008-2009	0	0				56						
	2009-2010	0	0				70						
Asian or Pacific Islander	2008-2009	0	0				68						
	2009-2010	0	0				73						
American Indian or Native Alaskan	2008-2009	0	0				48						
	2009-2010	0	0				62						
Economically Disadvantaged	2008-2009	4	4	100		67	53						
	2009-2010	11	11	100	73	71	62	0	73	27	0		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	3	3	100		29	31						
	2009-2010	1	1	100		50	36						
Limited English Proficient	2008-2009	0	0				39						
	2009-2010	1	1	100			49						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



School: Harrington Elementary School
SAU: RSU 37 / MSAD 37
Grade: 06



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	17	17	100	47	77	71	0	47	47	6	17	0
	2009-2010	12	12	100	42	69	68	0	42	42	17	12	0
Female	2008-2009	10	10	100	60	78	76	0	60	40	0		
	2009-2010	4	4	100		63	74						
Male	2008-2009	7	7	100	29	76	66	0	29	57	14		
	2009-2010	8	8	100		75	63						
Caucasian/White	2008-2009	16	16	100	44	77	71	0	44	50	6		
	2009-2010	12	12	100	42	67	69	0	42	42	17		
African American/Black	2008-2009	0	0				51						
	2009-2010	0	0				47						
Hispanic	2008-2009	1	1	100			60						
	2009-2010	0	0				62						
Asian or Pacific Islander	2008-2009	0	0				74						
	2009-2010	0	0				70						
American Indian or Native Alaskan	2008-2009	0	0				54						
	2009-2010	0	0				56						
Economically Disadvantaged	2008-2009	14	14	100	43	74	58	0	43	50	7		
	2009-2010	6	6	100		68	56						
Migrant	2008-2009	1	1	100									
	2009-2010	0	0										
Students with Disabilities	2008-2009	2	2	100		33	33						
	2009-2010	3	3	100		55	29						
Limited English Proficient	2008-2009	1	1	100			45						
	2009-2010	0	0				44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



School: Harrington Elementary School
SAU: RSU 37 / MSAD 37
Grade: 07



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	13	13	100	54	81	78	15	38	38	8	12	1
	2009-2010	23	23	100	74	78	69	13	61	17	9	23	0
Female	2008-2009	9	9	100	67	83	84	22	44	22	11		
	2009-2010	15	15	100	80	79	76	20	60	13	7		
Male	2008-2009	4	4	100		79	73						
	2009-2010	8	8	100		77	62						
Caucasian/White	2008-2009	13	13	100	54	81	79	15	38	38	8		
	2009-2010	22	22	100	73	78	69	14	59	18	9		
African American/Black	2008-2009	0	0				60						
	2009-2010	0	0				53						
Hispanic	2008-2009	0	0				69						
	2009-2010	1	1	100			60						
Asian or Pacific Islander	2008-2009	0	0				83						
	2009-2010	0	0				77						
American Indian or Native Alaskan	2008-2009	0	0				64						
	2009-2010	0	0				56						
Economically Disadvantaged	2008-2009	5	5	100	80	86	67	0	80	20	0		
	2009-2010	15	15	100	80	75	57	20	60	13	7		
Migrant	2008-2009	0	0				63						
	2009-2010	0	0										
Students with Disabilities	2008-2009	4	4	100		67	39						
	2009-2010	5	5	100		42	28						
Limited English Proficient	2008-2009	0	0				47						
	2009-2010	1	1	100			44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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2010-2011 NCLB Report Card



School: Harrington Elementary School
SAU: RSU 37 / MSAD 37
Grade: 08



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	18	17	94	65	76	71	18	47	35	0	16	1
	2009-2010	19	18	95	44	70	68	6	39	28	28	17	1
Female	2008-2009	10	9	90	78	84	77	33	44	22	0		
	2009-2010	13	12	92	67	80	76	8	58	17	17		
Male	2008-2009	8	8	100	50	65	66	0	50	50	0		
	2009-2010	6	6	100		62	61						
Caucasian/White	2008-2009	18	17	94	65	76	72	18	47	35	0		
	2009-2010	19	18	95	44	70	69	6	39	28	28		
African American/Black	2008-2009	0	0				51						
	2009-2010	0	0				50						
Hispanic	2008-2009	0	0				66						
	2009-2010	0	0				57						
Asian or Pacific Islander	2008-2009	0	0				71						
	2009-2010	0	0				76						
American Indian or Native Alaskan	2008-2009	0	0				56						
	2009-2010	0	0				50						
Economically Disadvantaged	2008-2009	12	12	100	58	74	56	8	50	42	0		
	2009-2010	11	11	100	55	74	56	0	55	18	27		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	5	4	80		30	29						
	2009-2010	5	4	80			26						
Limited English Proficient	2008-2009	0	0				41						
	2009-2010	0	0				43						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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2010-2011 NCLB Report Card



School: Harrington Elementary School
SAU: RSU 37 / MSAD 37
Grade: 03



MAINE
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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	14	14	100	100	76	70	29	71	0	0	14	0
	2009-2010	26	26	100	73	56	62	12	62	23	4	25	1
Female	2008-2009	7	7	100	100	79	68	29	71	0	0		
	2009-2010	16	16	100	69	56	61	13	56	25	6		
Male	2008-2009	7	7	100	100	74	71	29	71	0	0		
	2009-2010	10	10	100	80	56	63	10	70	20	0		
Caucasian/White	2008-2009	14	14	100	100	75	71	29	71	0	0		
	2009-2010	24	24	100	71	55	63	8	63	25	4		
African American/Black	2008-2009	0	0				45						
	2009-2010	0	0				31						
Hispanic	2008-2009	0	0				50						
	2009-2010	1	1	100			52						
Asian or Pacific Islander	2008-2009	0	0				70						
	2009-2010	0	0				65						
American Indian or Native Alaskan	2008-2009	0	0				55						
	2009-2010	1	1	100			54						
Economically Disadvantaged	2008-2009	10	10	100	100	73	58	10	90	0	0		
	2009-2010	19	19	100	74	51	50	16	58	21	5		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	4	4	100		62	46						
	2009-2010	7	7	100		53	33						
Limited English Proficient	2008-2009	0	0				46						
	2009-2010	1	1	100			35						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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2010-2011 NCLB Report Card



School: Harrington Elementary School
SAU: RSU 37 / MSAD 37
Grade: 04



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	17	17	100	82	80	66	6	76	6	12	17	0
	2009-2010	15	15	100	80	74	62	20	60	20	0	15	0
Female	2008-2009	7	7	100	86	83	66	14	71	14	0		
	2009-2010	8	8	100		78	62						
Male	2008-2009	10	10	100	80	77	67	0	80	0	20		
	2009-2010	7	7	100		71	63						
Caucasian/White	2008-2009	17	17	100	82	80	67	6	76	6	12		
	2009-2010	15	15	100	80	76	63	20	60	20	0		
African American/Black	2008-2009	0	0				46						
	2009-2010	0	0				36						
Hispanic	2008-2009	0	0				61						
	2009-2010	0	0				45						
Asian or Pacific Islander	2008-2009	0	0				68						
	2009-2010	0	0				65						
American Indian or Native Alaskan	2008-2009	0	0				59						
	2009-2010	0	0				49						
Economically Disadvantaged	2008-2009	12	12	100	75	81	54	0	75	8	17		
	2009-2010	12	12	100	75	71	50	17	58	25	0		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	1	1	100		44	41						
	2009-2010	4	4	100		50	36						
Limited English Proficient	2008-2009	1	1	100			43						
	2009-2010	0	0				38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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2010-2011 NCLB Report Card



School: Harrington Elementary School
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Grade: 05



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	10	10	100	60	68	66	0	60	40	0	10	0
	2009-2010	17	17	100	41	48	64	18	24	35	24	17	0
Female	2008-2009	3	3	100		70	65						
	2009-2010	7	7	100		45	64						
Male	2008-2009	7	7	100	71	67	66	0	71	29	0		
	2009-2010	10	10	100	50	50	64	10	40	30	20		
Caucasian/White	2008-2009	10	10	100	60	69	67	0	60	40	0		
	2009-2010	17	17	100	41	49	65	18	24	35	24		
African American/Black	2008-2009	0	0				43						
	2009-2010	0	0				37						
Hispanic	2008-2009	0	0				52						
	2009-2010	0	0				55						
Asian or Pacific Islander	2008-2009	0	0				69						
	2009-2010	0	0				67						
American Indian or Native Alaskan	2008-2009	0	0				46						
	2009-2010	0	0				54						
Economically Disadvantaged	2008-2009	4	4	100		74	53						
	2009-2010	11	11	100	36	37	51	9	27	27	36		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	3	3	100		14	38						
	2009-2010	1	1	100		40	34						
Limited English Proficient	2008-2009	0	0				40						
	2009-2010	1	1	100			38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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2010-2011 NCLB Report Card



School: Harrington Elementary School
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Grade: 06



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	17	17	100	53	63	54	12	41	41	6	17	0
	2009-2010	12	12	100	42	55	63	0	42	33	25	12	0
Female	2008-2009	10	10	100	60	62	52	20	40	40	0		
	2009-2010	4	4	100		48	62						
Male	2008-2009	7	7	100	43	64	56	0	43	43	14		
	2009-2010	8	8	100		63	63						
Caucasian/White	2008-2009	16	16	100	50	62	55	13	38	44	6		
	2009-2010	12	12	100	42	55	64	0	42	33	25		
African American/Black	2008-2009	0	0				31						
	2009-2010	0	0				40						
Hispanic	2008-2009	1	1	100			37						
	2009-2010	0	0				49						
Asian or Pacific Islander	2008-2009	0	0				66						
	2009-2010	0	0				68						
American Indian or Native Alaskan	2008-2009	0	0				34						
	2009-2010	0	0				50						
Economically Disadvantaged	2008-2009	14	14	100	57	72	40	7	50	36	7		
	2009-2010	6	6	100		52	49						
Migrant	2008-2009	1	1	100									
	2009-2010	0	0										
Students with Disabilities	2008-2009	2	2	100		22	26						
	2009-2010	3	3	100		18	29						
Limited English Proficient	2008-2009	1	1	100			30						
	2009-2010	0	0				36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

2010-2011 NCLB Report Card



School: Harrington Elementary School
SAU: RSU 37 / MSAD 37
Grade: 07



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	13	13	100	38	58	57	8	31	38	23	12	1
	2009-2010	23	23	100	61	67	60	22	39	17	22	23	0
Female	2008-2009	9	9	100	56	63	59	11	44	22	22		
	2009-2010	15	15	100	60	65	59	27	33	20	20		
Male	2008-2009	4	4	100		54	56						
	2009-2010	8	8	100		69	61						
Caucasian/White	2008-2009	13	13	100	38	58	58	8	31	38	23		
	2009-2010	22	22	100	59	66	61	23	36	18	23		
African American/Black	2008-2009	0	0				32						
	2009-2010	0	0				35						
Hispanic	2008-2009	0	0				47						
	2009-2010	1	1	100			42						
Asian or Pacific Islander	2008-2009	0	0				68						
	2009-2010	0	0				72						
American Indian or Native Alaskan	2008-2009	0	0				39						
	2009-2010	0	0				46						
Economically Disadvantaged	2008-2009	5	5	100	60	50	42	0	60	20	20		
	2009-2010	15	15	100	80	73	46	33	47	13	7		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	4	4	100		44	23						
	2009-2010	5	5	100		42	25						
Limited English Proficient	2008-2009	0	0				27						
	2009-2010	1	1	100			36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



School: Harrington Elementary School
SAU: RSU 37 / MSAD 37
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	18	17	94	24	35	52	0	24	35	41	16	1
	2009-2010	19	18	95	28	50	60	6	22	56	17	17	1
Female	2008-2009	10	9	90	22	29	54	0	22	44	33		
	2009-2010	13	12	92	33	48	60	8	25	58	8		
Male	2008-2009	8	8	100	25	43	51	0	25	25	50		
	2009-2010	6	6	100		52	59						
Caucasian/White	2008-2009	18	17	94	24	34	53	0	24	35	41		
	2009-2010	19	18	95	28	50	60	6	22	56	17		
African American/Black	2008-2009	0	0				31						
	2009-2010	0	0				34						
Hispanic	2008-2009	0	0				40						
	2009-2010	0	0				48						
Asian or Pacific Islander	2008-2009	0	0				60						
	2009-2010	0	0				68						
American Indian or Native Alaskan	2008-2009	0	0				37						
	2009-2010	0	0				46						
Economically Disadvantaged	2008-2009	12	12	100	17	26	36	0	17	33	50		
	2009-2010	11	11	100	36	47	45	0	36	55	9		
Migrant	2008-2009	0	0				17						
	2009-2010	0	0										
Students with Disabilities	2008-2009	5	4	80		40	18						
	2009-2010	5	4	80			21						
Limited English Proficient	2008-2009	0	0				26						
	2009-2010	0	0				29						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



School: Harrington Elementary School
SAU: RSU 37 / MSAD 37
Grade: 3-8



MAINE
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	99	97 99	99 99	69	75 72	71 69	99	97 99	99 99	57	60 58	63 61	95	92	95
Caucasian/White	99	97 99	99 99	68	75 71	71 69	99	97 99	99 99	56	60 57	64 62			
African American/Black	*	* *	97 97	*	* *	49 50	*	* *	99 98	*	* *	36 38			
Hispanic	*	* *	97 99	*	* *	63 59	*	* *	99 100	*	* *	51 46			
Asian or Pacific Islander	*	* *	97 98	*	* *	73 76	*	* *	99 99	*	* *	67 71			
American Indian or Native Alaskan	*	* *	98 97	*	* *	64 57	*	* *	98 97	*	* *	54 47			
Economically Disadvantaged	100	97 100	99 99	78	74 70	60 56	100	97 100	99 99	63	54 58	50 47			
Students with Disabilities	*	* *	97 98	52	49 42	36 28	*	* *	97 98	57	48 32	35 25			
Limited English Proficient	*	* *	96 95	*	* *	48 45	*	* *	99 99	*	* *	39 35			

E=Elementary Grades 3-5 M=Middle Grades 6-8.

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications

	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	8	3	2	1	1	0

Part II: Emergency/Conditional Certification

Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2010	0
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Part III: Classes NOT Taught by Highly Qualified Teachers

	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB –State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>